

Abstract Poster title: Authors:				
<b>Scientific Impact</b>	<b>Excellent (5)</b>	<b>Adequate (3)</b>	<b>Poor (1)</b>	<b>Total</b>
<b>Clarity of Hypothesis</b>	Hypothesis is testable, novel, succinct.	Hypothesis replaced by goals or aims.	Hypothesis is not testable. (No hypothesis = 0).	
<b>Abstract</b>	Abstract is succinct, conclusions are supported by results.	Abstract contains results that support conclusion but is lengthy/unfocused.	Abstract refers to pending results, but results stated in poster.	
<b>Introduction</b>	Introduction clearly states relevance, novelty of project.	Introduction states relevance.	Introduction lacks sufficient background/necessity unclear.	
<b>Materials and Methods</b>	Methods clearly explained using appropriate terminology, diagrams	Methods explained but confusing/inaccurate	Methodology poorly explained, incorrectly stated	
<b>Results</b>	Data clearly presented, including error bars, legends, captions.	Images, charts lack some captions, legends.	Data presentation is confusing, misleading, stats lack error bars.	
<b>Discussion</b>	Interpretations of data are clearly stated and directly applicable to hypothesis.	Data interpretation has minor flaws or could be more focused.	Relevance of interpretations not discussed or is confusing.	
<b>Conclusion</b>	Study conclusion clearly stated, supported by data.	Conclusion(s) stated is(are) partially supported by data.	Study conclusion not supported or not stated.	
<b>Poster Structure</b>	<b>Good (3)</b>	<b>Average (2)</b>	<b>Poor (1)</b>	<b>Total</b>
<b>Clarity/Visual appeal</b>	Audience drawn into poster; main points read swiftly from a distance.	Careful reading required to understand poster.	Main points are not clear after close inspection; extraneous design creates distraction.	
<b>Ease of reading</b>	Color, contrast, font size contribute to ease of reading.	Main points are clear after careful reading.	Main points difficult to recognize/interpret due to pixilation, confusing layout.	
<b>Spelling</b>	No spelling errors noted.	Minor spelling errors or lapses in order detract from impact.	Spelling/grammatical errors create confusion.	
<b>Layout Continuity</b>	Project described seamlessly from hypothesis to conclusion.	Poster lacks abstract, discussion or conclusion.	Poster fails to adequately describe scientific process/outcomes.	
<b>Wordiness</b>	Narrative minimized with bullets, diagrams, images where appropriate	Section(s) could be improved by replacing narrative with bulleted points.	Poster consists primarily of words when bullets, diagrams or images would have greater impact.	

For any section missing = zero points for category.

AJFW/ISU

Total \_\_\_\_\_/50