

ACVP VSR Form

Name of Institution: **Cornell University, College of Veterinary Medicine**

Address: **Department of Biomedical Sciences, Section of Anatomic Pathology
240 Farrier Road
Ithaca, NY 14853**

Program Coordinators and Emails: **Jeanine Peters-Kennedy, jp256@cornell.edu
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Resident Representatives and Emails: **Hannah Bender, hb78@cornell.edu
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Prerequisites Beyond DVM: **none**

| Program Information: | | | |
|---|-----------|--|------------------------|
| Program | CP | AP | Combined MS/PHD |
| Program options | NA | | NA |
| Full time residents | | Currently there are 7, 8 are expected July 2012 | |
| Typical # of years for completion | | 3 | |
| Money to go to 1 meeting/year | | yes, \$1500 per year (2nd and 3rd yr) and additional \$1500 to go to ACVP third year if presenting | |
| Money for books and supplies | | Cornell Univ. library purchases most requested books for resident library | |
| Independent research/publication required for program complete? | | Yes, opportunity to write mini grant proposal and perform small research project, required to present findings and encouraged to publish | |

Comments: **website: www.vet.cornell.edu/biosci/pathology/index.cfm**

| Case Load: | | | | |
|---------------------|--------------------------|--------------------------|---|-----------------------------------|
| | Small Animal: | Large Animal: | Exotic/Zoo Animal: | Lab Animal: |
| Anatomic Pathology: | 73% biopsy; 40% necropsy | 23% biopsy, 41% necropsy | (includes lab animal and camelids) 4% biopsy, 18% necropsy | (included in exotic/zoo animal %) |
| Clinical Pathology: | NA | | | |

Comments:

| Required Coursework for Specific Programs: | | | |
|---|------------|---|-----------|
| MS | PhD | AP | CP |
| NA | NA | Specialty pathology rounds in histopathology, reproduction, lab animal, ophthalmology, oncology, hepatology, dermatology, wildlife/zoo, clinical pathology and infectious disease/herd health | NA |

Comments: Attendance and participation at weekly surgical pathology and gross pathology seminars is required. We also require residents to complete a research project and present their findings at the ACVP meeting or similar meeting. We require annual attendance and participation at the Northeastern Veterinary Pathology Conference for the 1st and 2nd year residents.

Other Opportunities:

We offer a residency position in zoo/wildlife pathology every two years. This position will be open again next fall to start July 2013. These residents spend two years at Cornell University College of Vet Med and one year in the Bronx at the Wildlife Conservation Society, which includes the Bronx Zoo. There is also a Wildlife Health Center at the college of vet med.

We typically sponsor 1-2 residents to attend the USDA Plum Island Foreign Animal Disease training program (November).

There are opportunities to work with lab animal species through Cornell's Center for Animal Resources and Education (CARE). We often sponsor 1 or 2 residents to attend the Annual Workshop on the Pathology of Mouse Models for Human Disease (September).

Residents are encouraged to pursue post-resident graduate training but it is not required.

| Percentage of Time Spent in Activities: - Clinical Pathology | | | | | |
|--|---------|----------|-----------------|----------|-------|
| | Service | Teaching | Seminar/Courses | Research | Other |
| Year 1 | | | | | |
| Year 2 | | | | | |
| Year 3 | | | | | |
| Year 4 | | | | | |

Comments: NA

| Percentage of Time Spent in Activities: - Anatomic Pathology | | | | | |
|--|---------|----------|-----------------|----------|-------|
| | Service | Teaching | Seminar/Courses | Research | Other |
| Year 1 | 70% | 10% | 20% | | |
| Year 2 | 70% | 10% | 10% | 10% | |
| Year 3 | 60% | 15% | 10% | 15% | |
| Year 4 | | | | | |

Comments: Year 1: Approximately 2/3 time on necropsy and 1/3 on biopsy.
 Year 2: Equal time between the 2 services.
 Year 3: Predominately biopsy service with increased responsibilities in teaching and mentoring of junior residents.
 The learning is primarily case and resident driven as there is no formal didactic course work